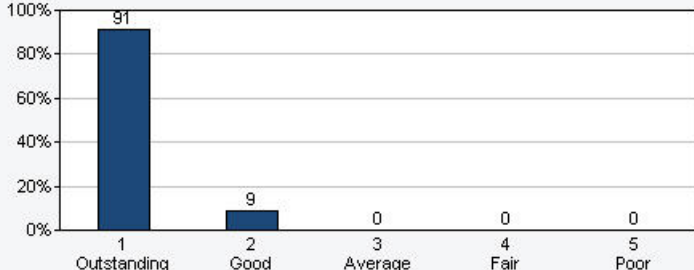
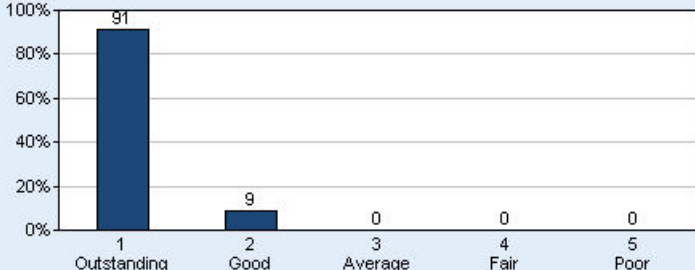
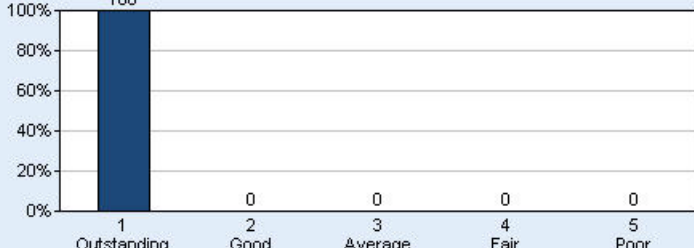
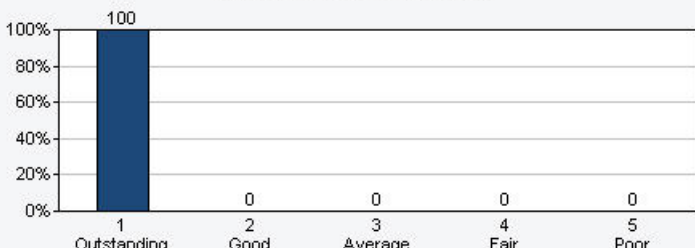
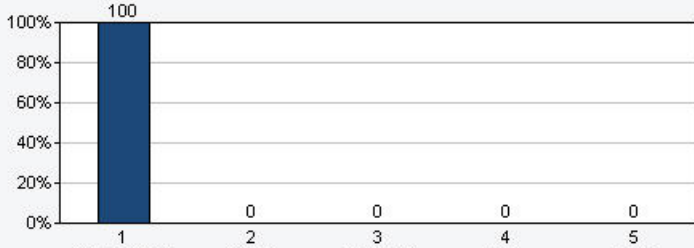
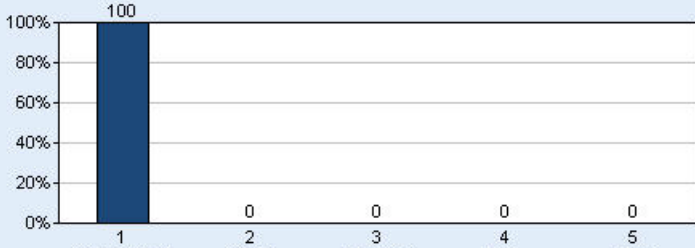




Instructor Evaluation for STAT 650 001 (14397) - STOCH CONTRL & STOCH DIFF EQU

Term: Fall 15
 Course(s): STAT 650 001 (14397) - STOCH CONTRL & STOCH DIFF EQU
 Enrolled: 11
 Instructor(s): Ernst, Philip A.

Student Numerical Responses

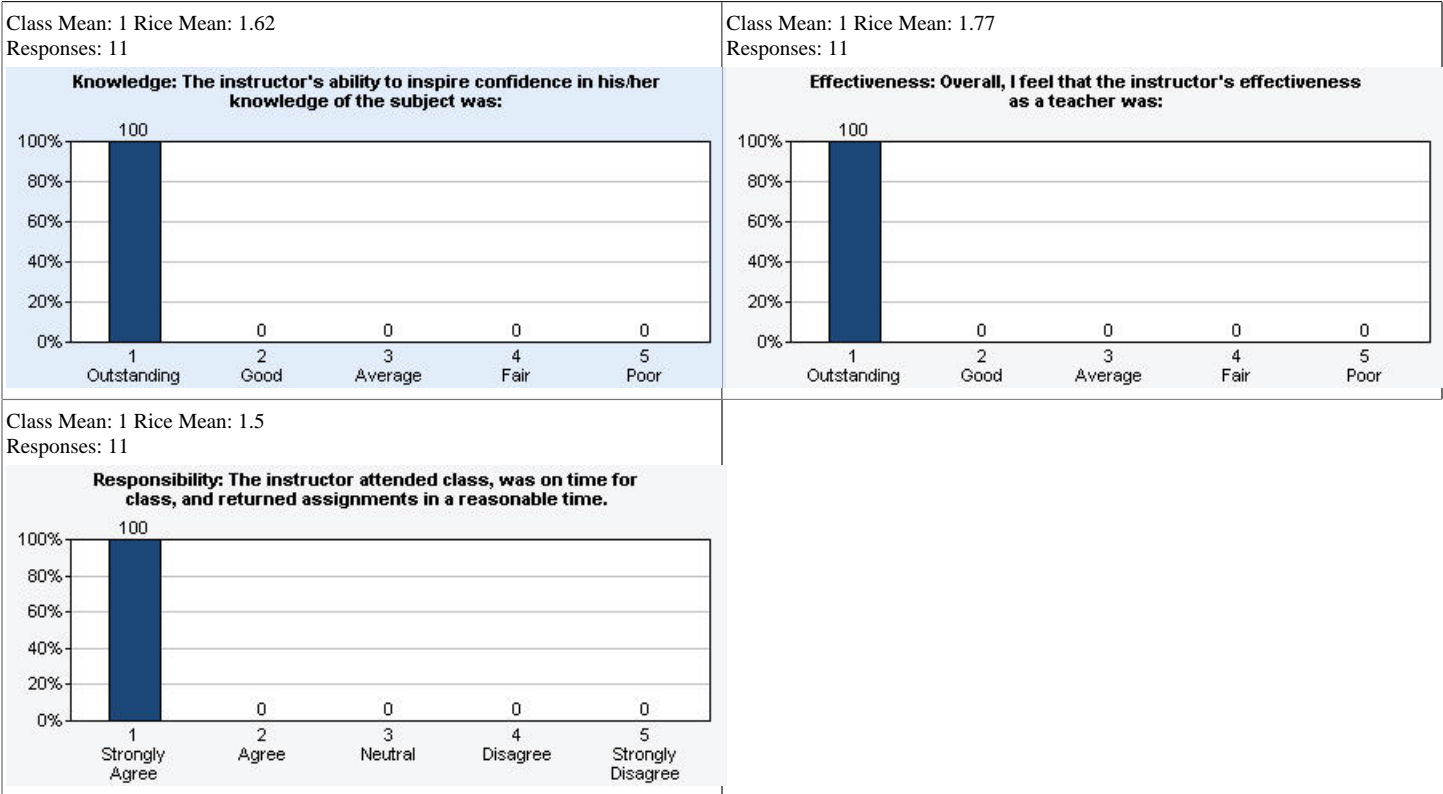
<p>Class Mean: 1.09 Rice Mean: 1.65 Responses: 11</p> <p>Organization: The instructor's preparation for class was:</p>  <table border="1"> <thead> <tr> <th>Rating</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1 Outstanding</td> <td>1</td> <td>91%</td> </tr> <tr> <td>2 Good</td> <td>9</td> <td>10%</td> </tr> <tr> <td>3 Average</td> <td>0</td> <td>0%</td> </tr> <tr> <td>4 Fair</td> <td>0</td> <td>0%</td> </tr> <tr> <td>5 Poor</td> <td>0</td> <td>0%</td> </tr> </tbody> </table>	Rating	Count	Percentage	1 Outstanding	1	91%	2 Good	9	10%	3 Average	0	0%	4 Fair	0	0%	5 Poor	0	0%	<p>Class Mean: 1.09 Rice Mean: 1.83 Responses: 11</p> <p>Presentation: The instructor's presentation of the material was:</p>  <table border="1"> <thead> <tr> <th>Rating</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1 Outstanding</td> <td>1</td> <td>91%</td> </tr> <tr> <td>2 Good</td> <td>9</td> <td>10%</td> </tr> <tr> <td>3 Average</td> <td>0</td> <td>0%</td> </tr> <tr> <td>4 Fair</td> <td>0</td> <td>0%</td> </tr> <tr> <td>5 Poor</td> <td>0</td> <td>0%</td> </tr> </tbody> </table>	Rating	Count	Percentage	1 Outstanding	1	91%	2 Good	9	10%	3 Average	0	0%	4 Fair	0	0%	5 Poor	0	0%
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<p>Class Mean: 1 Rice Mean: 1.66 Responses: 11</p> <p>Responsiveness: The instructor's response to student questions and requests for help was:</p>  <table border="1"> <thead> <tr> <th>Rating</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1 Outstanding</td> <td>1</td> <td>100%</td> </tr> <tr> <td>2 Good</td> <td>0</td> <td>0%</td> </tr> <tr> <td>3 Average</td> <td>0</td> <td>0%</td> </tr> <tr> <td>4 Fair</td> <td>0</td> <td>0%</td> </tr> <tr> <td>5 Poor</td> <td>0</td> <td>0%</td> </tr> </tbody> </table>	Rating	Count	Percentage	1 Outstanding	1	100%	2 Good	0	0%	3 Average	0	0%	4 Fair	0	0%	5 Poor	0	0%	<p>Class Mean: 1 Rice Mean: 1.68 Responses: 11</p> <p>Classroom Atmosphere: The atmosphere that the instructor created in the classroom relating to respect, support, civility, and equitable treatment for all members was:</p>  <table border="1"> <thead> <tr> <th>Rating</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1 Outstanding</td> <td>1</td> <td>100%</td> </tr> <tr> <td>2 Good</td> <td>0</td> <td>0%</td> </tr> <tr> <td>3 Average</td> <td>0</td> <td>0%</td> </tr> <tr> <td>4 Fair</td> <td>0</td> <td>0%</td> </tr> <tr> <td>5 Poor</td> <td>0</td> <td>0%</td> </tr> </tbody> </table>	Rating	Count	Percentage	1 Outstanding	1	100%	2 Good	0	0%	3 Average	0	0%	4 Fair	0	0%	5 Poor	0	0%
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<p>Class Mean: 1 Rice Mean: 1.75 Responses: 11</p> <p>Independence: The instructor's ability to encourage and foster the development of independent thinking and/or creativity was:</p>  <table border="1"> <thead> <tr> <th>Rating</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1 Outstanding</td> <td>1</td> <td>100%</td> </tr> <tr> <td>2 Good</td> <td>0</td> <td>0%</td> </tr> <tr> <td>3 Average</td> <td>0</td> <td>0%</td> </tr> <tr> <td>4 Fair</td> <td>0</td> <td>0%</td> </tr> <tr> <td>5 Poor</td> <td>0</td> <td>0%</td> </tr> </tbody> </table>	Rating	Count	Percentage	1 Outstanding	1	100%	2 Good	0	0%	3 Average	0	0%	4 Fair	0	0%	5 Poor	0	0%	<p>Class Mean: 1 Rice Mean: 1.78 Responses: 11</p> <p>Stimulation: The instructor's ability to stimulate intellectual curiosity was:</p>  <table border="1"> <thead> <tr> <th>Rating</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1 Outstanding</td> <td>1</td> <td>100%</td> </tr> <tr> <td>2 Good</td> <td>0</td> <td>0%</td> </tr> <tr> <td>3 Average</td> <td>0</td> <td>0%</td> </tr> <tr> <td>4 Fair</td> <td>0</td> <td>0%</td> </tr> <tr> <td>5 Poor</td> <td>0</td> <td>0%</td> </tr> </tbody> </table>	Rating	Count	Percentage	1 Outstanding	1	100%	2 Good	0	0%	3 Average	0	0%	4 Fair	0	0%	5 Poor	0	0%
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Term: Fall 15
 Course(s): STAT 650 001 (14397) - STOCH CONTRL & STOCH DIFF EQU
 Enrolled: 11
 Instructor(s): Ernst, Philip A.

Student Numerical Responses



Class Mean - Average score within the CRN (if not cross-listed) or in cross-list group (if cross-listed).
 Rice Mean - Average score across all CRNs at Rice for the term.



Instructor Evaluation for STAT 650 001 (14397) - STOCH CONTRL & STOCH DIFF EQU

Term: Fall 15
Course(s): STAT 650 001 (14397) - STOCH CONTRL & STOCH DIFF EQU
Enrolled: 11
Instructor(s): Ernst, Philip A.

Student Comments

Total Comments: 5

Professor Ernst is a great professor. It is clear from taking his courses that he wants everyone to succeed. Ernst provided plenty of additional examples and open questions during the semester for students curious about a particular topic. It was clear overall that Ernst put a lot of thought and organization behind the course material before coming to lectures. The homework were created to illustrate more subtle properties of Brownian motion. I recommend him highly.

12/14/2015 05:12 P.M.

The lecture notes are impressive. No doubt the teacher spent a lot of in preparing them. I feel very grateful.

12/13/2015 08:12 P.M.

A very responsible teacher and prepared well for each class.

12/09/2015 03:12 P.M.

Dr. Ernst encouraged the students to try open problems related to concepts covered in class, pushing us to try our hand at research.

12/08/2015 10:12 A.M.

I think that lectures would be a little more interesting if we just saw the "proof outlines" you give--which are excellent-- instead of the outline + full rigor proof. Detailed proofs are nice, but especially in SDE's they tend to get a little bit hairy. Perhaps presenting the outline in class, and then having a step-by-step derivation of certain steps in assignments would be more instructive. I think the benefit of full rigor proofs really shines as an independent exercise rather than having them presented. In addition, they tend to slow the course down and be a wee bit boring to watch.

12/07/2015 01:12 P.M.