

### Question 3.

- (a) Say  $P$  and  $Q$  are true/false statements, and we know

$$(P \Rightarrow Q) \wedge (Q \Rightarrow \neg P) \wedge (\neg P \Rightarrow \neg Q).$$

Is  $Q$  true or false? Give your reasoning.

- (b) Are the following statements about a real number  $x$  true or false? Give the briefest of justifications.

i)  $x = 1 \Rightarrow x^2 = 1$ ;

ii)  $x = 1 \Rightarrow (x = 1 \vee x = -1)$ .

- (c) Define  $A = \{1, 2, 3\}$  and  $B = \{A\}$  and  $C = \{B\}$ . Are the following statements true or false? Just write T or F.

i)  $1 \in A$ ;

ii)  $\{1\} \in B$ ;

iii)  $A \in C$ .

### Answer.

- (a) We are given that  $P \Rightarrow Q$  and  $Q \Rightarrow \neg P$  and  $\neg P \Rightarrow \neg Q$ .

Let's assume  $P$  is true. Then  $P \Rightarrow Q$ , so  $Q$  is true, and then  $Q \Rightarrow \neg P$ , so  $\neg P$  is true, thus  $P$  is false. A contradiction!

Hence  $P$  must be false, meaning  $\neg P$  is true, and we are told  $\neg P \Rightarrow \neg Q$ , so  $\neg Q$  must be true as well, giving that  $Q$  is false. **(3 marks)**

- (b) i) This is true – square both sides. **(2 marks)**

ii) This is true – if the left hand side is true then  $x = 1$  so the right hand side is true. Alternatively one can argue that this part is logically equivalent to the part before. **(2 marks)**

- (c) TFF **(3 marks)**

Notes to markers: there are several ways to argue for some of these, so use common sense and please don't deduct marks if students argue in a different, but logically correct, manner (otherwise they will complain). If in doubt I (Kevin Buzzard) will happily field questions (just email me and I'll try to respond promptly).