

M1M1 Questionnaire 2008

For each of the following statements, please indicate if you strongly agree (SA), agree (A), are neutral (N), disagree (D) or strongly disagree (SD) by ringing one (or more) of the options, filling in gaps where appropriate. You need not answer every question. This is entirely separate from SOLE, the online Lecturer evaluation survey, which you are encouraged to complete separately. Thanks, Jonathan Mestel

Lectures and course material:

- (1) SA/A/N/D/SD I could see the board and hear the lecturer clearly.
- (2) SA/A/N/D/SD I knew most of this stuff before I came. I don't feel I've learned much new.
- (3) SA/A/N/D/SD The lecturer assumed too much familiarity with A-level material.
- (4) SA/A/N/D/SD I would prefer it if the lecturer just told us what was and wasn't true rather than asking us questions all the time. He seemed to enjoy catching us out.
- (5) SA/A/N/D/SD The lecturer rarely consulted his notes, and as a result what he wrote on the board was at times unstructured.
- (6) SA/A/N/D/SD I found the lecturer's approach inspiring.
- (7) SA/A/N/D/SD The lecturer was too hostile at times. If he finds it noisy why doesn't he use the microphone instead of shouting at us?
- (8) SA/A/N/D/SD Why does the lecturer try to make easy things like continuity and differentiation appear difficult?
- (9) SA/A/N/D/SD I would prefer to believe things which are true for most functions we come across, rather than worrying about the occasional exception which shows my beliefs aren't quite correct.
- (10) SA/A/N/D/SD The lectures should have contained more examples rather than all these proofs. What use is a set of precision tools if you don't know how to use them?
- (11) The lecturer spent too long on the following topics:
- (12) The lecturer didn't spend long enough on the following topics:

Problem Sheets:

- (13) SA/A/N/D/SD There were too many problem sheets – there is simply not enough time to do all the examples.
- (14) SA/A/N/D/SD The printed solutions contain too much detail – abbreviated answers would be enough.
- (15) SA/A/N/D/SD Sometimes there was a gap of over two weeks between the sheets and the solutions being handed out! I prefer having the solutions at hand when doing the sheets to check my answers as I go along. I am mature enough not to look at the solutions until I've finished my attempt.
- (16) SA/A/N/D/SD Of course it's nice to have worked solutions, but I get behind during term and aim to catch up over the vacation. Knowing that printed solutions would appear, I decided to wait till they came out before looking at the problems seriously.

Progress Tests:

- (17) SA/A/N/D/SD These were hard, but it's useful practice to be tested at roughly the level of the final exams.
- (18) SA/A/N/D/SD These were hard. We worked hard revising for the tests but still did badly. This undermines our confidence and enjoyment of the course.
- (19) SA/A/N/D/SD These were hard. I think the lecturer overestimates what can be done in 50mins.
- (20) SA/A/N/D/SD These were hard. I only scored a few marks more than people who I know are much worse than me. A good test should spread the scores more.
- (21) SA/A/N/D/SD These weren't so hard. We weren't expected to do everything.

Problems Classes:

- (22) SA/A/N/D/SD There was enough room in the classes.
- (23) SA/A/N/D/SD Voluntary attendance is a bad idea – it's too tempting not to come.
- (24) SA/A/N/D/SD The help available in the classes was very good. There were more than enough tutors.
- (25) SA/A/N/D/SD The classes weren't great – the printed solutions were more use.
- (26) Roughly how many classes out of 18 did you attend?

General

- (27) SA/A/N/D/SD Too much paper was handed out in lectures! Since everything is put on web, why not let us print it out in our own time and increase our printing allowance by a few hundred?
- (28) SA/A/N/D/SD I found the course web page very useful.
- (29) SA/A/N/D/SD (Maths students only:) There should be more interplay between the Maple course and this one.
- (30) SA/A/N/D/SD (Joint Maths/Computing only:) There is too much stuff in this course which is unrelated to computing.
- (31) What I liked most about the course was ...
- (32) What I liked least about the course was ...
- (33) Any other comments on the course: